The 2015-2018 Strategic Plan builds on many years of impressive growth and success for Kinross Wolaroi School.

Resting on our laurels and looking back, however, will not secure a successful future.

In order for the future of the School to look as bright as our recent past, we must maintain our focus on embracing innovations in teaching practice, providing a stimulating and caring learning environment for all, and, of course, prudent financial management.
VALUES

Kinross Wolaroi School is a Uniting Church school providing high quality, co-educational learning opportunities to day and boarding students from diverse backgrounds.

The School motto of ‘Nurturing Friendships, Seeking Knowledge, Developing Integrity’ is central to all we do. By living according to this motto we continually uphold and reinforce the Christian values of the Uniting Church among our entire School community.

Nurturing Friendships

- We encourage students to care for themselves and others, to be aware of and responsive to the needs of others, and to stand up for what is right.
- We welcome students from culturally diverse backgrounds and value the richness of experience this brings to our School.
- We ensure KWS is supportive of other communities, particularly remote and regional communities. We value our connection to these communities.

Seeking Knowledge

- We encourage all members of the School community to respect the views of others, creating a safe environment in which to learn and develop.
- We value creative, critical and innovative thinking, and encourage staff and students alike to embrace and enjoy lifelong learning.
- We create a supportive and aspirational atmosphere, both inside the classroom and out, that encourages all students to reach their individual potential.
- We believe that young people should have the space to think for themselves and the freedom to form their own functional view of their approach to religion and life.

Developing Integrity

- We support the development of high standards of personal integrity by insisting on behaviour that accords with the principles of moral and ethical conduct.
- We encourage a spirit of service by providing opportunities to practise social justice and peacemaking in the wider community.
- We encourage leadership and personal responsibility by promoting student voice and providing opportunities to lead in the School.
- We model a democratic process in decision-making and holding respectful conversations.
- We prepare students for life in the modern world by ensuring they engage with the Basis of Union of the Uniting Church.
Our Purpose
To provide boarders and day students with high quality, co-educational, learning opportunities from Pre-Prep to Year 12, and to support them to become well-rounded adults who make a positive contribution to society.

Collective Ambition
We seek to be an engaged and innovative learning community, discovering and developing individual and collective strengths.

Distinctiveness of our School
The distinctiveness of Kinross Wolaroi School centres on the wide range of opportunities that ensure students are involved, engaged and committed to their personal development and educational growth.
DIRECTION

Strategic Theme

To strengthen our culture of involved and engaged learning by ensuring a commitment to continuous improvement and personal best achievement
STRATEGIC PRIORITIES

Engaged learners
Deliver best practice student-centred learning
- Deliver student-centred learning that is focused on effort, improvement, perseverance and longer term commitment
- Develop a culture that supports and encourages personal bests
- Build creativity and collaboration across key learning areas
- Develop a reputation for evidence-based innovation in education
- Achieve value-added educational outcomes for all students

Enhanced wellbeing
Enrich the wellbeing of students, staff and families
- Prepare students for future life by building skills that enhance their wellbeing
- Empower all School community members by embedding a solution-focused approach to interactions
- Strengthen and deepen all relationships in the School
- Encourage cultural diversity and respect for all people
- Value and support the wellbeing of all staff

Quality teachers
Support teachers in continuous learning and skills development
- Ensure teachers are well supported in their efforts to develop additional skills and achieve professional growth for the benefit of student outcomes and staff wellbeing
- Draw on innovations in teaching best practice to build further on an effective staff performance development program
- Foster an environment that continues to attract high quality staff

Community vision
Strengthen relationships within the School and wider community
- Enhance and facilitate engagement and communication across the entire School family
- Ensure students are aware of their social responsibility and support them in contributing to the wider community
- Fortify the School’s Christian values and social consciousness
- Build on the School’s relationship with the Uniting Church

Assured future
Ensure the school is well resourced for future growth
- Ensure the School remains affordable and competitive by maintaining income and expenditure
- Secure financial independence
- Plan and prepare for future enrolment capacity
- Improve infrastructure across all areas
- Develop additional facilities for students and staff
OUTCOMES AND MILESTONES

The ongoing success of this Strategic Plan will be judged on a number of indicators. They are:

- Student academic performance
- Student engagement levels
- Student satisfaction
- Staff professional learning
- Staff performance development
- Staff satisfaction
- Parent satisfaction
- Community wellbeing and connectedness
- Financial viability

At the end of the 2015-2018 period, this plan will have guided the following outcomes:

- Improved academic performance
- Staff engaging in best practice learning and performance development
- Students talking in terms of improvement, rather than achievement
- Increased collaboration across key learning areas
- Broadened social perspective of students
- Invigorated and diversified curricular and co-curricular programs
- Increased opportunities for engagement by the School community
- Fully functioning and utilised Girls’ Rec Centre and Boys’ Boarding House