Expectations about the standards of discipline and behaviour management were important to me when I chose to send my child to Kinross Wolaroi.

I understand how the current discipline and behaviour management system operates.

I understand what detentions and fatigues are and how/when they are served.
I understand which offences can lead to the issuing of a detention or a fatigue.

- Strongly Agree: 7%
- Agree: 18%
- Neutral: 21%
- Disagree: 28%
- Strongly Disagree: 14%

I understand how the Tutor Points system operates.

- Strongly Agree: 1%
- Agree: 4%
- Neutral: 13%
- Disagree: 24%
- Strongly Disagree: 5%

I understand how the Academic Points system operates.

- Strongly Agree: 7%
- Agree: 17%
- Neutral: 27%
- Disagree: 22%
- Strongly Disagree: 14%

I know whom I should contact in the event of a behaviour management issue arising with my child.

- Strongly Agree: 17%
- Agree: 35%
- Neutral: 16%
- Disagree: 20%
- Strongly Disagree: 12%
As a parent I receive adequate communication about the “discipline status” of my child.

I feel confident to approach the school in relation to discipline issues.

I believe that the “little things” are important (tidiness, not chewing gum, punctuality to class etc)

My main reason for sending my child to Kinross Wolaroi was the academic/classroom aspect.
The teacher should know who my child is and what his/her strengths and weaknesses are.

The same standards of classroom behaviour are held and enforced by all teachers.

These standards and expectations are made clear to students and parents.

Students should be able to send and receive text messages during class.
If my child is causing a problem in class I would like the teacher to contact me directly.

- Strongly Agree: 79%
- Somewhat Agree: 16%
- No Opinion: 3%
- Somewhat Disagree: 4%
- Strongly Disagree: 0%

I would like to be contacted by the classroom teacher / Head of Department / Head of Senior School in the first instance.

- Classroom Teacher: 10%
- Head of Department: 10%
- Head of Senior School: 2%

I understand the role of the General Duties Officer in terms of student behaviour during breaks.

- Strongly Agree: 92%
- Somewhat Agree: 14%
- No Opinion: 3%
- Somewhat Disagree: 25%
- Strongly Disagree: 33%

Students should be corrected if their language is inappropriate (e.g. swearing)

- Strongly Agree: 92%
- Somewhat Agree: 7%
- No Opinion: 3%
- Somewhat Disagree: 1%
- Strongly Disagree: 0%
My child has been victimised or bullied by other students.

- Strongly Agree: 1 (22%)
- Agree: 2 (11%)
- Neutral: 4 (18%)
- Disagree: 3 (18%)
- Strongly Disagree: 5 (31%)

The school handles incidents of bullying and harassment appropriately.

- Strongly Agree: 1 (21%)
- Agree: 2 (14%)
- Neutral: 3 (42%)
- Disagree: 3 (11%)
- Strongly Disagree: 5 (11%)

Students should be able to listen to MP3 players during recess and lunchtime.

- Strongly Agree: 1 (3%)
- Agree: 2 (17%)
- Neutral: 4 (22%)
- Disagree: 3 (23%)
- Strongly Disagree: 5 (35%)

The emphasis on school uniform was an important factor in my choice of school.

- Strongly Agree: 1 (48%)
- Agree: 4 (30%)
- Neutral: 2 (17%)
- Disagree: 3 (11%)
- Strongly Disagree: 5 (1%)

2/17/2009
The school uniform looks very smart.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>52%</td>
<td>1%</td>
</tr>
</tbody>
</table>

The school is right to continue to insist on firm standards of dress and uniform.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>88%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Teachers are consistent in their approach to uniform issues.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>19%</td>
<td>14%</td>
</tr>
</tbody>
</table>

I have not enforced uniform issues with my children for the sake of peace at home.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>64%</td>
<td>22%</td>
</tr>
</tbody>
</table>
I would like to see wearing the blazer not be compulsory during Terms 1 and 4 except for formal occasions (such as assemblies).

- Strongly Agree: 1 (44%)
- Agree: 2 (17%)
- Neither Agree nor Disagree: 3 (17%)
- Disagree: 4 (12%)
- Strongly Disagree: 5 (10%)

It is reasonable to insist on hats during Terms 1 and 4 for sun protection.

- Strongly Agree: 1 (85%)
- Agree: 2 (15%)
- Strongly Disagree: 5 (0%)

It is reasonable to expect students to wear uniform or school tracksuits when watching weekend matches at school.

- Strongly Agree: 1 (74%)
- Agree: 3 (13%)
- Neither Agree nor Disagree: 4 (6%)
- Disagree: 2 (5%)
- Strongly Disagree: 5 (1%)

I would like to see the tam o’shanter continue to be part of the girls’ winter uniform in the secondary school.

- Strongly Agree: 1 (44%)
- Agree: 3 (20%)
- Neither Agree nor Disagree: 4 (15%)
- Disagree: 2 (15%)
- Strongly Disagree: 5 (10%)
Senior (Year 11 and 12) girls should be permitted to wear light make-up.

Strongly Agree: 1 (6%)
Agree: 2 (18%)
Neutral: 3 (20%)
Disagree: 4 (21%)
Strongly Disagree: 5 (35%)

The school should continue to insist on a “no jewellery” policy.

Strongly Agree: 3 (6%)
Agree: 4 (8%)
Neutral: 6 (12%)
Disagree: 2 (4%)
Strongly Disagree: 1 (2%)